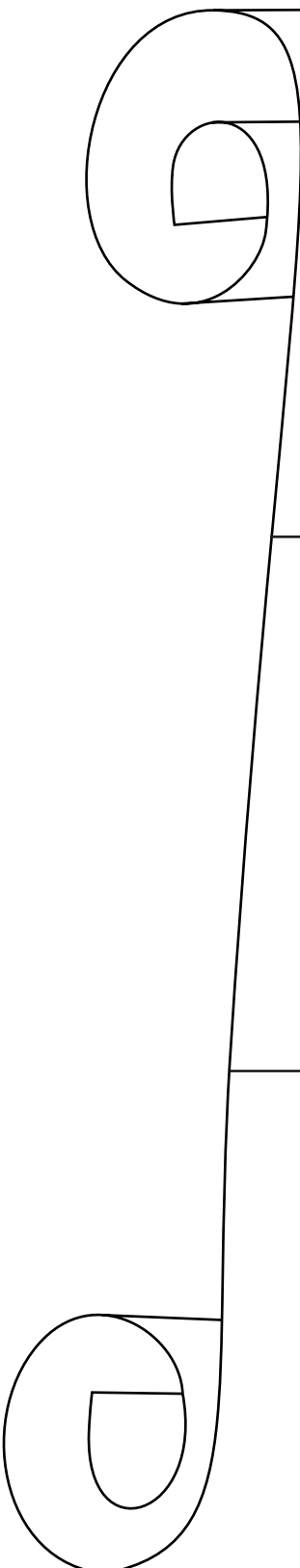


Name _____

INSTRUCTIONS: In the first row, write what you already know about the American Revolution. In the second row, write what you would like to learn. After you finish reading, fill in the third row with information you learned.

| | |
|---|---------------------|
|  | What I know |
| | What I want to know |
| | What I learned |

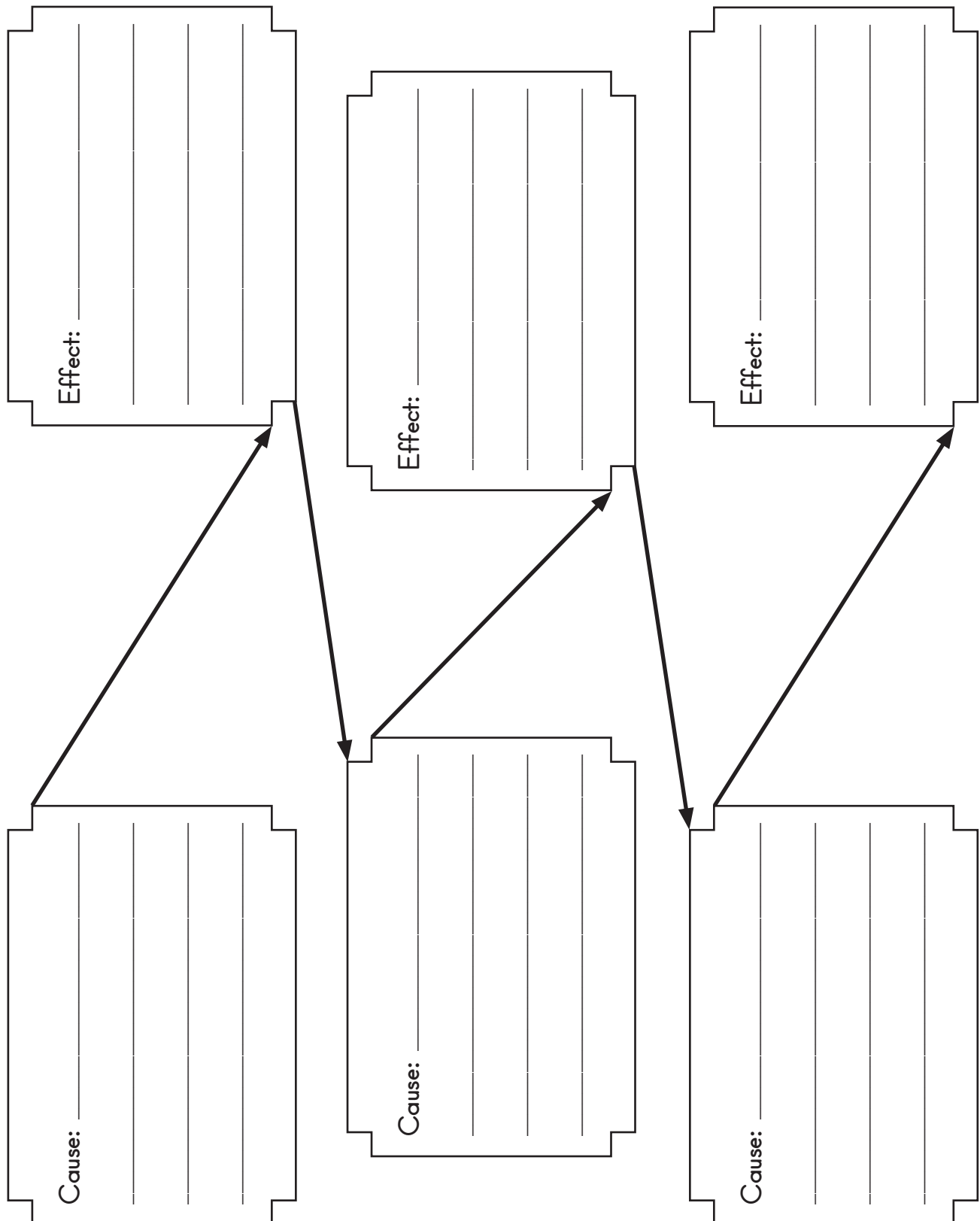
SEEDS OF REVOLUTION • LEVEL X • 1

SKILL: ASK AND ANSWER QUESTIONS

Name _____

INSTRUCTIONS: Write the causes and effects in the correct sequence in the boxes below in order to show how one event effects another.

Book Title: _____



SEEDS OF REVOLUTION • LEVEL X • 2

SKILL: CAUSE AND EFFECT

Name _____

INSTRUCTIONS: Circle the conjunctions in the sentences below.



1. They were called colonists and lived across the Atlantic Ocean.
2. Soldiers weren't required to pay rent or help the family in anyway.
3. They had to pay taxes on newspapers and playing cards.
4. The colonists were not happy about being taxed, so they complained.
5. He urged colonists to refuse to trade with or buy goods from Britain.
6. James Otis and Samuel Adams joined Henry to speak out against taxes.
7. Colonists resented the soldiers but remained peaceful for years.
8. The British were neither fooled nor amused.
9. They dressed up as Native Americans so they could not be blamed.
10. Colonists in other areas felt sorry for Boston and were furious with Britain.

Name _____

INSTRUCTIONS: Use a thesaurus to choose a synonym for each word in the box. Write the synonym in the box labeled *Synonym*. Then use each synonym in a sentence about the American Revolution on the lines provided in the box labeled *Sentence*.

| Word | Synonym | Sentence |
|-----------|---------|----------------|
| build | | _____ _____ |
| friendly | | _____ _____ |
| angry | | _____ _____ |
| courage | | _____ _____ |
| leave | | _____ _____ |
| important | | _____ _____ |
| control | | _____ _____ |
| stop | | _____ _____ |